

# Farmersville Unified School District

## JOB TITLE: CHEERLEADING ADVISOR (JR. HIGH AND SENIOR HIGH SCHOOL)

### JOB DESCRIPTION

#### AUTHORITY

Under the general supervision of the principal or designee, assist in selecting, coaching and advising the Cheerleading Squad.

#### KNOWLEDGE AND ABILITIES

The Cheerleading Advisor should be well versed in the unique aspects of directing, and supervising, the pep squad. The Cheerleading Advisor is expected to supervise and assist in the development and preparation of the Cheerleaders for sporting events, performances, and competitions.

#### DUTIES AND RESPONSIBILITIES (dependent upon site, some duties may not pertain)

- Oversee the process of selection of students for the program.
- Instruct students in citizenship, basic communicative skills, sportsman-like conduct, and other general elements of the course of study common to all teachers as specified in state law and administrative regulations and procedures of the school district.
- Arrange for the order of uniforms and equipment. This includes selection of appropriate uniforms that will pass school dress code.
- Organize and oversee the fundraising of monies for uniforms and equipment. Submit purchase orders and appropriate forms to ASB to be able to fund raise.
- Coordinate with administrators, parents, school staff, coaches, etc.
- Supervise students at games, practices, and scheduled events.
- Establish and maintain standards of pupil behavior needed to provide an orderly, and productive environment during individual practice, group rehearsals, and musical performances
- Work with the athletic director and activities director to plan and organize school and community events, such as games, competitions, and pep rallies.
- Plan, rehearse and direct students during practices, events, and community service projects.
- Must be available after school hours to supervise.

#### EXPERIENCE, EDUCATION, KNOWLEDGE AND ABILITIES

- Previous Cheerleading and/or Cheerleading Advisor experience.
- Knowledge of the appropriate California Standards and Frameworks.
- Effective interpersonal, effective communication skills.
- Effective organizational skills.

#### LICENSES, WORKING CONDITIONS, AND OTHER REQUIREMENTS

- If conducting classes, hold a current California Teaching Credential and be Highly Qualified under the provisions of the No Child Left Behind act.
- Be able to work outside school hours as required.
- Be reviewed and evaluated for performance of the duties and responsibilities annually by the principal or designee.

**SALARY**

- As per FTA/CTA Contract

**SUPERVISOR**

- Principal or designee.

**WORK YEAR**

- The work year will be concurrent with the school calendar.

BOARD APPROVED: May 22, 2007